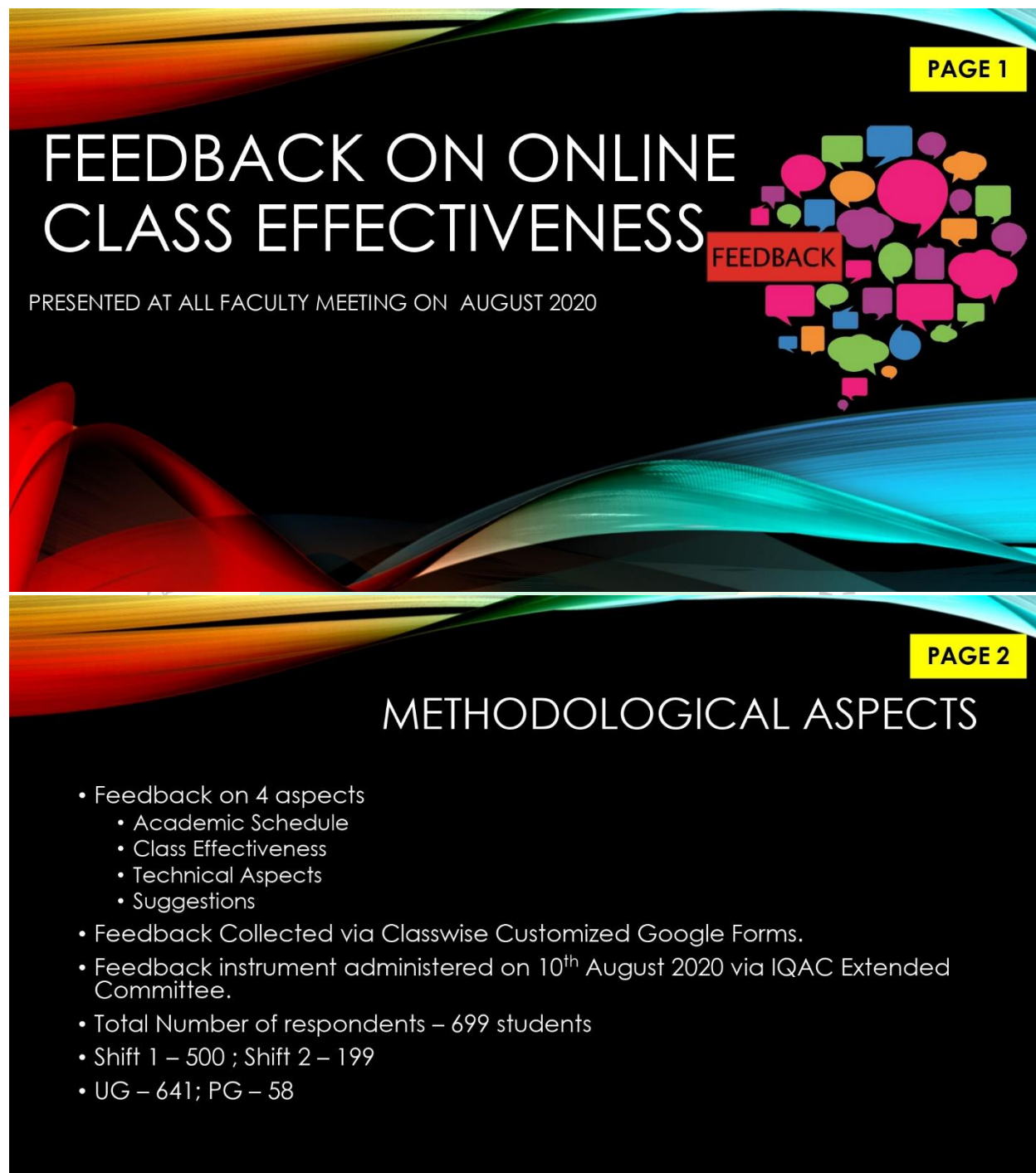


13. Additional Documents

Online Class Feedback



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ACADEMIC SCHEDULE

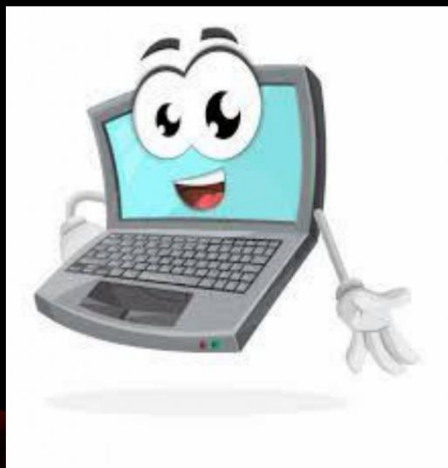
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S NO	STATEMENT	OPTION	%	OPTION	%	TOTAL
1	The syllabus was given to me in the first class.	YES	96%	NO	4%	100%
2	The Academic Calendar is given to me.	YES	82%	NO	18%	100%
3	The portion covered by the teacher	1 UNIT	58%	2 UNITS	42%	100%
4.	I am aware of the Internal Test Schedule.	YES	85%	NO	15%	100%
5	Assignments / Seminars are given as part of internal assessment.	YES	89%	NO	11%	100%



ONLINE CLASS EFFECTIVENESS

S No	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
1	I am able to understand the topics taught and discussed.	32%	34%	16%	5%	13%	100%
2	The teaching content is structured and well organized.	34%	39%	12%	3%	12%	100%
3.	The teacher presents the contents clearly with good communication.	39%	35%	11%	3%	12%	100%
4.	The teacher clarifies doubts during the online session.	48%	29%	9%	2%	12%	100%
5.	The teacher engages the class for the full duration of 1 hour.	44%	32%	9%	2%	12%	100%
6.	The teacher discusses the topic in detail as in regular class.	40%	34%	12%	2%	12%	100%



TECHNICAL ASPECTS

S NO	STATEMENT	OPTION	%	OPTION	%	TOTAL
1	The Google Meet interface is user friendly.	YES	95%	NO	5%	100%
2	The Audio Video Connection of the teacher is good.	YES	91%	NO	9%	100%
3	I have issues joining Google Meet.	YES	19%	NO	81%	100%
4.	I am able to stay for the whole session within the Meet class without exiting.	YES	79%	NO	21%	100%

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SUGGESTIONS

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S NO	STATEMENT	OPTION	%	OPTION	%	TOTAL
1	Can the duration of the class be increased?	YES	29%	NO	71%	100%
2.	Is the timing of the class comfortable?	YES	90%	NO	10%	100%

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MAJOR ISSUES FACED BY STUDENTS AND THEIR CONCERNS

- Connectivity problems
- Power cuts (therefore WiFi not accessible at home)
- Practical interactions are not conducive with just mobile phones such as working out mathematics / accounts problems.
- Sudden phone calls force students out of the Google Meet
- Break in audio / video during class
- Unable to calculate attendance percentage
- Inconvenience caused if classes are postponed
- Lack of in person contact and therefore not a conducive learning atmosphere
- Family Disturbance

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SUGGESTIONS TO IMPROVE ONLINE CLASSES

- Recordings of past classes to be mailed to students / put on Google classroom for later reference
- Usage of more creative methods such as videos rather than just PPT presentations
- A good internet connection for both teachers and students
- Request for teachers to use Wi-Fi connections instead of just mobile data.
- Make classes more interactive

DECISIONS ARISING OUT OF DISCUSSION

- Time Table to be updated to 5 hours a day so that attendance through ERP can also start functioning
- Director has permitted faculty for the use of the facilities of the College during the lockdown period.
- Faculty can come over to the college to conduct both online theory and practical classes

Sincere Thanks to

- Rev Bro Dr. Arockiaraj S, Director and Secretary
- Dr. Fatima Vasanth, Academic Director
- Dr. Usha George, Principal
- Dr. B. Meena, Vice Principal – Shift I
- Dr. Arokiamary Geetha Rufus, Vice Principal – Shift II
- Dr. Nagajothi, IQAC Advisor
- Mrs. Anandapriya, Academic Affairs Coordinator
- IQAC Additional Coordinators
- IQAC Extended Committee
- HODs

